

Safety Plan Checklist- HOSTING an Event

1. _____ Contact your local police department at least a week prior to event
 - Provide date, time frame of event, approx # of people in attendance
 - Request to have police conduct a “directed patrol” (police vehicles driving by while on patrol or walk through)
2. _____ Designate set entrances for your event.
 - Limit the number of doors
 - Set time frame for when an entrance is accessible
 - Have all other entrances LOCKED!
 - Designate one entrance for late arrivals
 - Assign a check-in person for that door
 - Provide a walkie talkie or another device for the check-in person
 - List of schools attending event
3. Communication with the entire event (below are all possible options based on your individual event space)
 - Access to PA system in school
 - Building Code that is linked to phones that will sound an alarm
 - _____
4. A means of communication between judges/coaches to contact if they see something that requires attention or possible lock down or evacuation. Whenever possible, have a backup massive communication plan (i.e. P.A, radios, email, text, etc...)
 - A tournament host’s cell #/REMIND
 - Set several walkie talkie stations throughout the building for coaches/speakers/judges to report anything concerning
5. Create your site’s action script. This should be a defined plan response to an active threat situation.
 - Emailed to all head coaches who are attending your event
 - Communicate this with your event volunteers
 - Place a hard copy in all of your team and judge folders
 - Review the action script at Student Meeting and Judges’ Meeting
 - On school maps, clearly label communication points (individuals with walkie talkies), exits clearly labeled, off-site meeting places in case of evacuation
 - Volunteers are easily visible during the meet (neon vest, bright shirts, etc...)
 - Walkie Talkie station personal should stand out (neon vest, bright shirt, etc...)
 - ALL CLASSROOMS SHOULD BE LOCKED (doors should be left open before and in between rounds)